

5410 PROMOTION AND RETENTION

It is the intention of the Ridgewood Board of Education to provide instruction and instructional programs that provide opportunities for all pupils to progress through the schools, to achieve proficiency in the basic and academic skills, and to achieve the goals and objectives in each area of the curriculum to the full extent of their individual capabilities.

The Board recognizes that the intellectual, physical, social, and emotional growth of children will vary and that they should be placed in the educational setting and grade level most appropriate to their needs at the various stages of their growth.

The Superintendent shall develop administrative procedures regarding pupil progress through the grades that provide for the following:

1. Criteria for promotion which shall include minimum levels of proficiency in reading, writing, and mathematics skills and in the achievement of goals and objectives in other areas of the curriculum;
2. Timely efforts to help all pupils maintain satisfactory progress and remediation opportunities for pupils to satisfy any failed proficiencies;
3. Timely notification of parent(s) or legal guardian(s) when there is a possibility of failure or retention in grade; involvement of parent(s) or legal guardian(s) in deliberations concerning possible retention and in the planning of remedial programs;
4. Involvement of the pupil's teacher(s), guidance counselor, the learning disabilities teacher/consultant (LDT/C), and other school personnel as deemed appropriate in the deliberations concerning possible non-promotion, with final decision to be made by the Principal; procedures for parent appeal to the Superintendent; and
5. Annual notification to pupils and parent(s) or legal guardian(s) of the policies and procedures for pupil promotion and remediation.

N.J.S.A. 18A:35-4.9

Adopted: 7 December 2009

